

THE NEW SCHOOL
DEPARTMENT OF
FOREIGN LANGUAGES
SUMMER 2014 FULL COURSE LISTING

- ARABIC
- CHINESE (MANDARIN)
- FRENCH
- GERMAN
- ITALIAN
- SPANISH
- TURKISH

FOREIGN LANGUAGES CURRICULUM

Foreign languages represent an important part of the traditional liberal arts curriculum that is increasingly relevant in the interdependent global community of the twenty-first century. Knowledge of one or more foreign languages is a valuable asset for students considering graduate school or seeking employment in the international field. Students at The New School have the opportunity to study more than 12 foreign languages at levels from beginner to advanced.

Foreign Languages at The New School are offered as part of:

1. The Undergraduate Degree program (4-credit language courses, which meet twice a week for 100 minutes per class during the day)
2. The Continuing Education program:
 - once a week for three hours and forty five minutes (13 sessions – 0 or 4 credits)
 - twice a week for one hour fifty minutes (26 sessions – 0 or 4 credits)
 - once a week for one hour fifty minutes (13 sessions – 0 or 2 credits)
 - once a week for one hour fifty minutes (15 sessions – 0 or 3 credits)
 - combination course meeting some sessions onsite once a week for one hour fifty minutes and some sessions online (15 sessions – 0 or 3 credits)
 - 14 hours over one weekend (3 days – non-credit)

Degree students interested in Arabic, Chinese, French, Italian, Japanese, Latin, or Spanish should, whenever possible, register for 4-credit courses. Degree students interested in languages only offered through the Adult Education program (i.e. German) may register for courses offered through the continuing education program.

Placement in the appropriate level:

- Students who have studied a language in high school or college can place themselves in the appropriate level by using the following formula: one year of high school foreign language equals one semester of foreign language study at the college level. For example, a student who has completed one year of high school Spanish should enroll in Spanish 2.
- Students with questions or with reason to believe that this does not accurately measure their knowledge of a foreign language (e.g., it has been several years since they last studied the language) should either call (212.229.5676) or email (foreignlanguages@newschool.edu) the Department office to set up an appointment to discuss alternate placement and/or take a placement test.

ARABIC

CE: 0 or 4 credit courses

Arabic on the Go, Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NARB	0804	1864	6/6/14	6/8/14	Fri-Sun	3

Before traveling to the Middle East, stop at The New School for a weekend immersion in Arabic. Make rapid progress learning to converse in Levantine Arabic. Master common situations, such as asking for directions, handling currency, ordering in restaurants, and shopping. Level 1 is for complete beginners; Level 2 is for students familiar with basic elements of Arabic. Since the focus of this course is conversation, phonetic transliterations are used. Each workshop meets Friday, 6:00–9:30 p.m.; Saturday, 10:00 a.m.–5:00 p.m. (with a one-hour lunch break); and Sunday, 10:30 a.m.–3:00 p.m., for a total of 14 hours of instruction. **(non-credit)**

Arabic Introductory Intensive: Part 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSION S
A	NARB	1003	1523	6/02/14	6/23/14	MTWR	10:00am- 1:45pm	13

This accelerated first course integrates Modern Standard Arabic (Fus-ha) and Levantine Arabic, introducing the Arabic alphabet and sound system along with basic conversational skills in Levantine. Students learn to engage in simple conversations and write short compositions about themselves, their families, and other familiar topics. This course is for beginners who would like to progress rapidly. **(0 or 4 credits)**

Arabic Introductory Intensive: Part 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NARB	1004	1865	6/30/14	7/21/14	MTWR	10:00am- 1:45pm	13

This accelerated course is a continuation of Introductory Intensive 1 and concludes the study of the fundamentals of spoken Levantine Arabic. Students continue studying elementary grammar and expanding their vocabulary. More complex topics of conversation are introduced, such as eating at restaurants, shopping at the market, and visiting places. Students learn about the cultures of Jordan, Syria, Lebanon, and Palestine while enhancing their communicative skills. Prerequisite: Introductory Intensive 1 or the equivalent **(0 or 4 credits)**

CHINESE

CE: 0 or 2 credit courses

Chinese for Study Abroad

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NCHM	1105	1876	6/02/14	7/14/14	MW	6:00-7:50pm	13

This course is specifically designed for students with limited or no background in Mandarin Chinese who plan to study or travel in China and Mandarin-speaking places, and would like to speak Chinese in a short time. Students will achieve basic language survival skills through practices in daily conversations, activities, and scenarios. The emphasis is on oral communication, students will also develop reading and writing skills in preparation for their time abroad. Note: Students who are applying for the New School Study Abroad Program in Shanghai, China, are strongly encouraged to enroll in this course. **(0 or 2 credits)**

FRENCH

CE: 0, 2 or 4 credit courses

French on the Go, Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NFRN	0804	1866	6/6/14	6/8/14	Fri-Sun	3

French on the Go, Level 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NFRN	0805	1395	6/27/14	6/29/14	Fri-Sun	3

French on the Go, Level 3

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NFRN	0806	1396	6/6/14	6/8/14	Fri-Sun	3

French on the Go, Level 4

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NFRN	0807	1900	6/27/14	6/29/14	Fri-Sun	3

Before traveling to France or another country where French is commonly spoken, stop at The New School for a weekend immersion in the French language. Master common situations such as asking for directions, handling currency, ordering in

restaurants, and shopping. Make rapid progress learning to converse in French. Level 1 is for complete beginners; Level 2 is for students familiar with basic elements of the language; Level 3 is an intermediate-level course for students with a good working knowledge of French; Level 4 is an advanced course. Each workshop meets Friday, 6:00–9:30 p.m.; Saturday, 10:00 a.m.–5:00 p.m. (with a one-hour lunch break); and Sunday, 10:30 a.m.–3:00 p.m., for a total of 14 hours of instruction. **(noncredit)**

French Introductory Intensive 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	1003	1241	6/02/14	6/23/14	MTWR	10:00am-1:45pm	13

This is an accelerated course for beginners with little or no knowledge of French. Students learn the fundamentals of the French language through speaking, listening, reading, and writing. They acquire elementary grammar (present and past tenses, expressing negation, asking questions, using pronouns) and practice by conversing and writing about university life, friends and family, hobbies and leisure, celebrations, holidays, and travel. They acquire knowledge of France and the Francophone world while developing their communicative skills. **(0 or 4 credits)**

French Introductory Intensive 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	2003	1868	6/30/14	7/21/14	MTWR	10:00am-1:45pm	13

This accelerated course is a continuation of Introductory Intensive 1 and concludes the study of the fundamentals of the French language through speaking, listening, reading, and writing. Students continue the study of elementary grammar (present and past tenses, expressing negation, asking questions, and using pronouns). They practice by conversing and writing about shopping, food, daily life, health, technology, and ecology. While enhancing their communicative skills, students continue to learn about France and the Francophone world. Prerequisite: French Introductory Intensive 1 or the equivalent. **(0 or 4 credits)**

French Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	1001	1005	6/03/14	7/15/14	TR	6:00-7:50pm	13

This is the first part of a three-course sequence that introduces the fundamentals of the French language through speaking, listening, reading, and writing. Students acquire elementary grammar (present tense, expressing negation, asking questions) and practice by conversing and writing about university life, hobbies, friends, and

family. They acquire knowledge of France and the Francophone world while developing their communicative skills. (0 or 2 credits)

French Level 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	1002	1867	7/08/14	8/19/14	TR	6:00- 7:50pm	13

This is the second part of a three-course sequence that introduces the fundamentals of the French language through speaking, listening, reading, and writing. Students acquire elementary grammar (present tense, expressing negation, asking questions) and practice by conversing and writing about university life, hobbies, friends, and family. They acquire knowledge of France and the Francophone world while developing their communicative skills. (0 or 2 credits)

De la Table au Texte **NEW**

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NFRN	3740	1877	6/02/14	7/14/14	MW	6:00- 7:50pm	13

An Intermediate French conversation course that examines literary and cinematic representations of food through the ages. Among the topics to be discussed in this class will be: food and memory; food and social change; eating and cultural identity; table manners and dining etiquette; and diets and literary recipes. There will be film viewings, readings, and short written assignments, but the emphasis will be put on conversation and oral presentations in class. Prerequisite: French 4 or equivalent. (0 or 2 credits)

GERMAN

CE: 0 credit courses

German Graduate Reading: Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NGRM	0501	1070	6/2/14	7/14/14	MW	6:00- 7:50pm	13

This course is designed for graduate students preparing for the reading examination and others who would like to read books and articles in German. The essentials of German grammar are covered, and students practice reading and translating various kinds of texts. The course is open to students with no previous knowledge of German. (non-credit)

ITALIAN

CE: 0 or 4 credit courses

Brush-Up Workshop: Intermediate

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NITL	0901	1349	6/2/14	6/18/14	MW	6:00- 7:50pm	6

This course is designed for students who have completed at least one year of Italian, and want to review grammar and vocabulary previously taught while getting an opportunity to speak and communicate at a low Intermediate level. Course work includes discussions, learning about Italian culture through authentic material, videos, readings. Class activities include written compositions done in class and at home, "show and tell" presentations, and final oral presentation. Prerequisite: Level 2, Intro Intensive 1, or equivalent. **(0 or 2 credits)**

Italian Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NITL	1001	1524	6/3/14	7/15/14	TR	6:00- 7:50pm	13

This is the first course of a three-term sequence that introduces the fundamentals of the Italian language through speaking, listening, reading, and writing. Students learn elementary grammar (present and past tenses of regular and irregular verbs) and practice by conversing and writing about themselves, friends, family, hobbies, and university and professional life. They learn about Italian culture while enhancing their communicative skills. **(0 or 2 credits)**

Italian Level 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NITL	1002	1873	7/8/14	8/19/14	TR	6:00- 7:50pm	13

This is the second part of a three-course sequence that introduces the fundamentals of the Italian language through speaking, listening, reading, and writing. In Level 2, students continue to study elementary grammar (present, past, and future tenses; giving commands; using pronouns) and practice by conversing and writing about living spaces, shopping, restaurants, sports, and movies). While enhancing their communicative skills, students continue to learn about Italian culture. Prerequisite: Italian Level 1 or the equivalent. **(0 or 2 credits)**

SPANISH

CE: 0 or 4 credit courses

Spanish on the Go, Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NSPN	0804	1871	6/6/14	6/8/14	Fri-Sun	3

Spanish on the Go, Level 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NSPN	0805	1872	6/27/14	6/29/14	Fri-Sun	3

Spanish on the Go, Level 3

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NSPN	0806	1901	6/6/14	6/8/14	Fri-Sun	3

Spanish on the Go, Level 4

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NSPN	0807	1902	6/27/14	6/29/14	Fri-Sun	3

Before traveling to Spain or Latin America, stop at The New School for a weekend immersion in the Spanish language. Master common situations such as asking for directions, handling currency, ordering in restaurants, and shopping. Make rapid progress learning to converse in Spanish. Level 1 is for complete beginners; Level 2 is for students familiar with basic elements of the language; Level 3 is an intermediate-level course for students with a good working knowledge of Spanish; Level 4 is an advanced course. Each workshop meets Friday, 6:00–9:30 p.m.; Saturday, 10:00 a.m.–5:00 p.m. (with a one-hour lunch break); and Sunday, 10:30 a.m.–3:00 p.m., for a total of 14 hours of instruction. **(noncredit)**

Introductory Intensive 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	1003	1242	6/2/14	6/23/14	MTWR	10:00- 1:45pm	13

This accelerated course is for beginners with little or no knowledge of Spanish. Students learn the fundamentals of the Spanish language through speaking, listening, reading, and writing. They acquire a range of basic communicative competencies, such as the ability to use present, past, and future tenses; to express likes and dislikes; to describe things; and to ask questions. They practice by conversing and writing about themselves and others, school and leisure activities, time, weather, and shopping. They learn about Spanish and Latin American cultures

while developing communication skills. (0 or 4 credits)

Introductory Intensive 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	2003	1243	6/30/14	7/21/14	MTWR	10:00- 1:45pm	13

This accelerated course is a continuation of Introductory Intensive and completes the study of the fundamentals of the Spanish language. Students develop communicative skills as they build their knowledge of grammar, learning how to express opinions (past and present subjunctive), and make conjectures (conditional and future). They continue learning about Spanish and Latin American cultures. (0 or 4 credits)

Spanish Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	1001	1870	6/2/14	7/14/14	MW	6:00- 7:50pm	13

This is the first course in a four-term sequence that introduces the fundamentals of the Spanish language through speaking, listening, reading, and writing. Students acquire elementary grammar (present and future tenses, descriptions, likes and dislikes, asking questions) and practice by conversing and writing about various topics, such as family, school and leisure activities, time, and weather. They learn about Spanish and Latin American cultures while enhancing their communicative skills. (0 or 2 credits)

Spanish Level 2

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	1002	1205	7/7/14	8/18/14	MW	6:00- 7:50pm	13

This is the second course in a four-term sequence that introduces the fundamentals of the Spanish language through speaking, listening, reading, and writing. Students continue using the basic grammar learned in Level 1 and learn new grammatical forms such as past tenses, pronouns, reflexive constructions, and demonstratives. They converse and write about various topics, including food, daily routines, shopping, seasons, and travel. They continue learning about Spanish and Latin American cultures. (0 or 2 credits)

Música e Imagen: Conversación **NEW**

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	TIME	SESSIONS
A	NSPN	3732	1903	6/3/14	7/15/14	TR	6:00- 7:50pm	13

This is a conversation course for students with intermediate fluency who wish to refine their speaking skills through active participation in discussions, debates, oral presentations and role-play activities in class. This course will use songs, short films and images taken from different media (newspapers, advertisement, magazines, etc.) to provide students with a contextualized, content-based approach to oral communication. In addition, while building oral proficiency, students will increase their awareness of Hispanic culture by exploring its rich cultural and literary production. Prerequisite: Level 3 or Intro Intensive 2.

TURKISH

Turkish on the Go, Level 1

SEC	SUBJ	CRSE	CRN	BEGINS	ENDS	DAYS	DAYS
A	NTRK	0804	1920	6/06/14	6/08/14	Fri-Sun	3

Before traveling to Turkey, stop at The New School for a weekend immersion in Turkish. Make rapid progress learning to converse and master common situations, such as asking for directions, handling currency, ordering in restaurants, and shopping. Level 1 is for complete beginners. Since the focus of this course is conversation, phonetic transliterations are used. Each workshop meets Friday, 6:00-9:30 p.m.; Saturday, 10:00 a.m.-5:00 p.m. (with a one-hour lunch break); and Sunday, 10:30 a.m.-3:00 p.m., for a total of 14 hours of instruction. (**noncredit**)

KEY:

M= Monday
 T= Tuesday
 W= Wednesday
 R= Thursday
 F= Friday
 S= Saturday
 MTWR= Monday - Thursday
 MW= Mon & Wed
 TR= Tues & Thurs